



# Western Australian Certificate of Education **Examination, 2015**

## Question/Answer Booklet

MATERIALS
DESIGN AND
<b>TECHNOLOGY</b>

Stage 3 **Sections One and Two** 

Please place your student identification label in this box

Student Number:	In figures	
	In words	

Time allowed for this paper

Reading time before commencing work:

Working time for paper:

ten minutes

two and a half hours

#### Time recommended for these sections

Suggested working time for these sections: sixty minutes

#### Materials required/recommended for this paper To be provided by the supervisor

This Question/Answer Booklet

Section Three Question/Answer Booklet

Number of additional	
answer booklets used	
(if applicable):	

#### To be provided by the candidate

Standard items: pens (blue/black preferred), pencils (including coloured), sharpener,

correction fluid/tape, eraser, ruler, highlighters

non-programmable calculators approved for use in the WACE examinations Special items:

#### Important note to candidates

No other items may be taken into the examination room. It is your responsibility to ensure that you do not have any unauthorised notes or other items of a non-personal nature in the examination room. If you have any unauthorised material with you, hand it to the supervisor before reading any further.

#### Structure of the examination

The WACE Materials Design and Technology Stage 3 examination consists of a written component worth 50 per cent of the total examination score and a practical (portfolio) component worth 50 per cent of the total examination score.

### Structure of this paper

Section	Number of questions available	Number of questions to be answered	Suggested working time (minutes)	Marks available	Percentage of total exam
Section One: Short answer	3	3	20	24	15
Section Two: Extended answer	3	3	40	22	25
Section Three: Candidates to choose <b>one</b> of the following contexts:					
Wood Metal Textiles	5 5 5	5 5 5	90 90 90	67 67 67	60
				Total	100

#### Instructions to candidates

- 1. The rules for the conduct of Western Australian external examinations are detailed in the *Year 12 Information Handbook 2015*. Sitting this examination implies that you agree to abide by these rules.
- 2. Answer the guestions according to the following instructions.
  - Sections One and Two: Answer **all** questions. Write your answers in this Question/Answer Booklet.
- 3. You must be careful to confine your responses to the specific questions asked and to follow any instructions that are specific to a particular question.
- 4. Spare pages are included at the end of this booklet. They can be used for planning your responses and/or as additional space if required to continue an answer.
  - Planning: If you use the spare pages for planning, indicate this clearly at the top of the page.
  - Continuing an answer: If you need to use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number.
     Fill in the number of the question that you are continuing to answer at the top of the page.

Section One: Short answer 15% (24 Marks)

This section has **three (3)** questions. Answer **all** questions. Write your answers in the spaces provided.

Spare pages are included at the end of this booklet. They can be used for planning your responses and/or as additional space if required to continue an answer.

- Planning: If you use the spare pages for planning, indicate this clearly at the top of the page.
- Continuing an answer: If you need to use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number. Fill in the number of the question that you are continuing to answer at the top of the page.

Suggested working time: 20 minutes.

Question 1 (9 marks)

Below there are three safety signs that can be found in a workshop.

Identify **one** element and **one** principle of design that has been used in the design of each safety sign. Explain how the elements and principles are used to convey the message.

For copyright reasons this image cannot be reproduced in the online version of this document, but may be viewed at http://images.labelbar. co.uk/images/products/zoom/1359544428-73168100.gif	Element: Principle: Explanation:
	Element:  Principle:  Explanation:
For copyright reasons this image cannot be reproduced in the online version of this document, but may be viewed at www.newforestfootwear. com/resources/wp-content/uploads/2011/03/p1-6.jpg	Element:  Principle:  Explanation:

Question 2 (4 marks)

During the design of the mobile phone shown in Figure 1, the designer considered four different materials for the outer casing. To ensure that the most suitable material was selected, each was tested for absorbency, durability, hardness and stiffness.

The table below shows the results for each of the materials. Analyse the table and explain, with reference to the properties, which material would be the **most** suitable for the mobile phone.

For copyright reasons this image cannot be reproduced in the online version of this document, but may be viewed at http://cdn0.mos.techradar.futurecdn.net/art/mobile\_phones/Huawei/AscendMate/Review/huawei-mate5-420-90.jpg

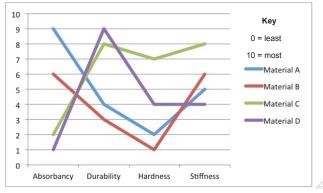


Figure 1 Table 1

Question 3	(11 marks)
------------	------------

Answer the following parts of this question with reference to a project that you have manufactured this year.

identity rour en	nronmentai impacts	your project ma	y have had on the	(4 marks
How could you i project again?	reduce the impacts	referred to in Qu	estion 3(a) if you w	vere to make your (3 mark

## Question 3 (continued)

(c)	Identify an emerging material that could be used to make your project referred to in Question 3(a) and discuss the properties of the material that make it appropriate for this project.  (4 marks

**End of Section One** 

#### Section Two: Extended answer

Suggested working time: 40 minutes.

25% (22 Marks)

This section contains **three (3)** questions. Answer **all** questions. Write your answers in the spaces provided.

Spare pages are included at the end of this booklet. They can be used for planning your responses and/or as additional space if required to continue an answer.

- Planning: If you use the spare pages for planning, indicate this clearly at the top of the page.
- Continuing an answer: If you need to use the space to continue an answer, indicate in the
  original answer space where the answer is continued, i.e. give the page number. Fill in the
  number of the question that you are continuing to answer at the top of the page.

Question 4 (10 marks)

Compare the portable speakers below, referring to **five** relevant design fundamentals.

For copyright reasons this image cannot be reproduced in the online version of this document, but may be viewed at www.amazon.com/ECOXGEAR-Waterproof-Wireless-Bluetooth-Speaker/dp/B005D91G38/ ref=pd sim e 3?ie

For copyright reasons this image cannot be reproduced in the online version of this document.

Product A Product B

Question 4 (continued)	

Question 5	(6 marks)
Examine the products below and discuss the so their development from 1987 to 2014.	ocial and cultural factors that have influenced
For copyright reasons this image cannot be reproduced in the online version of this document, but may be viewed at www.oldcomputers.net/appleii.html	For copyright reasons this image cannot be reproduced in the online version of this document, but may be viewed at www.nfcworld.com/wp-content/uploads/2012/09/hp-envy-x2-nfc-460.jpg
Product A	Product B

Question 6 (6 marks
For a product of your choice, describe how the application of new technology has improved its manufacture, function and usability.

Additional working space
Question number:

12

Additional working space		
Question number:		

Additional working space
Question number:

Additional working space
Question number:

Additional working space
Question number:

This document – apart from any third party copyright material contained in it – may be freely copied, or communicated on an intranet, for non-commercial purposes in educational institutions, provided that it is not changed and that the School Curriculum and Standards Authority is acknowledged as the copyright owner, and that the Authority's moral rights are not infringed.				
Copying or communication for any other purpose can be done only within the terms of the <i>Copyright Act 1968</i> or with prior written permission of the School Curriculum and Standards Authority. Copying or communication of any third party copyright material can be done only within the terms of the <i>Copyright Act 1968</i> or with permission of the copyright owners.				
	is document that has been derived from the Australian Curriculum may be used under the terms of ution-NonCommercial 3.0 Australia licence.	the Creative		
	Published by the School Curriculum and Standards Authority of Western Australia 303 Sevenoaks Street CANNINGTON WA 6107			